

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: BEHAVIOUR MANAGEMENT

Code No.: DSW 217-3

Program: DEVELOPMENTAL SERVICES WORKER (D.S.W.)

Semester: III

Date: SEPTEMBER, 1986

Author: GERRY PAGE

New: _____ Revision: X

APPROVED:

N. Koch
Chairperson

N. KOCH

Aug. 18/86
Date

COURSE DESCRIPTION:

This course is a continuation of Introduction to Behaviour Management. Applied Behaviour Analysis techniques will be studied in detail with emphasis on operant conditioning. Students will learn how to assess, develop, implement and monitor behavioural programmes. Behaviourism will be studied within a "Humanistic" frame of reference keeping in mind ethical and legal considerations.

COURSE GOALS:

Upon completion of the course the student will demonstrate the following:

1. The ability to identify behaviour in operational terms.
2. Understand the concepts and principles of classical and operant conditioning and the ability to apply these principles to the work environment.
3. Demonstrate an understanding of various techniques and procedures used in behaviour modification and task analysis.
4. Demonstrate and understand methods and procedures for observing behaviour.
5. Demonstrate several methods for recording data and apply this knowledge to practicum.
6. Understand legal and ethical considerations for administering behavioural programmes.

TEXTBOOK(S):

Required Text: Behaviour Modification: What It Is and How to Use It?
Authors: Martin, Pear. 2nd Edition.

Optional Text: Behaviour Principles in Everyday Life. Author:
J.D. Baldwin.

Reference: "The How To (Series)". H & H Interprises (Library.)

Additional A/V or films (depending on availability) will be used in conjunction with the above text.

Students will be expected to engage in role playing in order to facilitate learning. Demonstrations may be carried out in the work environment while on field placements.

EVALUATION:

Students will be expected to be in attendance and act as a participant in classroom and field work areas. Students will be graded as follows:

1. Class attendance and participation	10%
2. Quizzes (bi-weekly) (average)	30%
3. One Behaviour Modification and on Task Analysis Program or Journal Summary	10%
4. Mid-Term	25%
5. Final Exam	<u>25%</u>
TOTAL	100%

N.B. Students maintaining a grade of 85% or over will be exempt from writing the final exam. Students with a grade of 40% or less at mid-term will receive an automatic "R" grade and will be required to repeat the entire course.

Grading is as follows:

A+	=	90	-	100%
A	=	83	-	89
B	=	75	-	82
C	=	60	-	74

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SYLLABUS:

- Week I:** Introduction
Operant and Classical Conditioning Review
Defining Behaviour Review
Data Collection Review
- Week II:** Data Collection Review
Baselining Techniques
Graphing
- Week III:** Reinforcement Review
Extinction Review
Schedules of Reinforcements
- Week IV:** Shaping Review
Task Analysis
Chaining (Reverse and Forward)
- Week V:** Fading Techniques
Graduated Guidance vs Total Task Training
Paired Associate Learning/Match to Simple/Oddity
- Week VI:** Program Format
Behavioural vs Task Oriented
- Week VII:** Mid-Term Exam
- Week VIII:** Punishment
Time Out Procedures
Response Cost
- Week IX:** Overcorrection
Positive Practice vs Restititional
Reprimands
- Week X:** Stimulus Control
Stimulus Discrimination Training
- Week XI:** Stimulus Generalization
- Week XII:** Token Economy
- Week XIII:** Desensitization Techniques & Biofeedback
- Week XIV:** Behaviour Modification Ethical Issues
- Week XV:** Review
- Week XVI:** Final Exam